

COURSE OUTLINE

(1) GENERAL

SCHOOL	ENGINEERING		
ACADEMIC UNIT	DEPARTMENT OF FINANCIAL AND MANAGEMENT ENGINEERING		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	OIO119	SEMESTER	9
COURSE TITLE	Money-Credit-Banking		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	5
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	SPECIAL BACKGROUND/SPECIALISED GENERAL KNOWLEDGE/ SKILLS DEVELOPMENT		
PREREQUISITE COURSES:	Knowledge from other courses: financial analysis, macroeconomics, portfolio management		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes		
COURSE WEBSITE (URL)	http://www.fme.aegean.gr/en/c/money-credit-and-banking		

(2) LEARNING OUTCOMES

Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i> Consult Appendix A <ul style="list-style-type: none"> • Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area • Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B • Guidelines for writing Learning Outcomes
<p>Banks play a significant role in the financial system, and this course examines the financial intermediation channel. A successful student should be able to:</p> <ul style="list-style-type: none"> - analyze the financial system, focusing on the financial intermediation, - highlight the role of the financial system, - present the basic banking instruments, - show what happens in an economy when the banking instruments are not used properly, - criticize the contemporary banking system, and the regulatory framework.
General Competences <i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i> <div style="display: flex; justify-content: space-between;"> <div> Search for, analysis and synthesis of data and information, with the use of the necessary technology Adapting to new situations Decision-making </div> <div> Project planning and management Respect for difference and multiculturalism Respect for the natural environment Showing social, professional and ethical responsibility and </div> </div>

<i>Working independently</i>	<i>sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>
<ul style="list-style-type: none"> ● Search for, analysis and synthesis of data and information, with the use of the necessary technology ● Adapting to new situations ● Decision-making ● Working independently ● Team work ● Working in an international environment ● Working in an interdisciplinary environment ● Production of new research ideas ● Criticism and self-criticism ● Production of free, creative and inductive thinking 	

(3) SYLLABUS

Economic Activity and Banking. Banking and Financial Intermediation. Bank Instruments, products, accounts. Interest Rates and Banking. Bank Risks – CAMELS rating system. Credit Risk and Modelling. Credit Risk and Securitization. Interest Rates and Hedging. Banks, Exchange Rates and Risk Hedging. Market and Liquidity Risk. The role of Central Banks. Basel I, II, and III. Banking Crises.

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face to face	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of ICT in teaching. Use of ICT in laboratory education.	
TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	Activity	Semester workload
	Lectures/Laboratory practice	39
	Study and analysis of the bibliography	90
	Projects	18
	Final exam	3
	Course total	150
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i> <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	Final Grade: Winter semester: assignment and oral exams or 100% exams June and September 100% exams	

(5) ATTACHED BIBLIOGRAPHY

<p><i>- Suggested bibliography:</i></p> <p>Sapountzoglou G. & Pentotis H., (2017) "<i>Banking Economics</i>", Benos Publications.</p> <p>Siriopoulos K. and Papadamou S. (2014) Introduction to Banking and Capital Markets, Utopia Publications.</p> <p>Antzoulatos A. (2020). Banking, Kontou A. Publications.</p> <p>Christopoulos A. & Dokas I (2012) Issues in Banking and Finance, Kritiki Publications.</p>
--