COURSE OUTLINE

(1) GENERAL

SCHOOL	SCHOOL OF ENGINEERING			
ACADEMIC UNIT	FINANCIAL AND MANAGEMENT ENGINEERING			
LEVEL OF STUDIES	UNDERGRADUATE			
COURSE CODE			SEMESTER	3
	ГЕО1О1			
COURSE TITLE	Introduction to Management			
INDEPENDENT TEACHING ACTIVITIES if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits		WEEKLY TEACHING HOURS	CREDITS	
			3	4,5
Add rows if necessary. The organisation of teaching and the				
teaching methods used are described in detail at (d).				
COURSE TYPE	Track Comp	ulsory		
general background,				
special background, specialised				
general knowledge, skills				
development				
PREREQUISITE COURSES:	-			
	CDEEK			
LANGUAGE OF INSTRUCTION and	GREEK			
	NO			
IS THE COURSE OFFERED TO	NO			
ERASMUS STUDENTS		· · ·	/ 1 1	
COURSE WEBSITE (URL)	http://www.fme.aegean.gr/en/undergraduate-programme			

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area
- Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B
- Guidelines for writing Learning Outcomes

Upon successful completion of the course the student should be confident about the following:

(1) Understanding of basic concepts referring to four Management Functions,

(2) Understanding Rational Decision-Making process and System Analysis,

(3) Understanding Decision-Trees Method as a basic approach for modeling and resolution of real-world decision-making problems.

(4) Understanding the processes of the management systems analysis, the analysis of external & internal environment, the implementation of PESTEL, SWOT, and 5 Forces Analysis.

(5) Implementing all the above in solving real-world problems in case studies / adopting decision-trees analysis.

- (6) Understanding of basic concepts in decision theory and modeling of the decision making process.
- (7) Handling of uncertainty nature in Management Process.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and	Project planning and management
information, with the use of the necessary	Respect for difference and multiculturalism
technology	Respect for the natural environment
Adapting to new situations	Showing social, professional and ethical responsibility
Decision-making	and sensitivity to gender issues
Working independently	Criticism and self-criticism
Team work	Production of free, creative and inductive thinking
Working in an international environment	
Working in an interdisciplinary environment	Others
Production of new research ideas	

Search for, analysis and synthesis of data and information, with the use of the necessary technology

Adapting to new situations

Decision-making

Working independently

Working in an interdisciplinary environment

Production of new research ideas

Criticism and self-criticism

Production of free, creative and inductive thinking

(3) SYLLABUS

Description

This course introduces students to the manager and the management process in the context of organisations and society. The focus is on effective management of the corporation in a changing society. Topics covered include:

(1) Action through processes and/or sequences of tasks and activities, which dynamically involve multiple departments and actors

(2) The basic managerial operations namely, planning/design, organisation, direction and control of managerial processes

(3) Systems theory and cybernetics in management

(4) Introductory concepts in management: performance measurement and productivity, leadership, communication skills, motivation, management of human resources Management as an art and management as a science: the role of decision-making in managerial tasks

(5) Effective managerial decision-making with the aid of quantitative methods and techniques

(6) Management and the role of uncertainty and complexity

(7) Strategic analysis with the aid of probabilistic decision trees

(8) Introduction to decision analysis for managers: from the concept of the expected monetary value, to utility theory, subjective probability and sensitivity analysis

Module Contents (Syllabus)

- 1. Fundamental of management science, introduction to quantitative methods assisting everyday management and decision making
- 2. The Function of Planning/Design: Identification of internal & external factors of the organization, PESTEL analysis, SWOT analysis, discussion of real cases.
- 3. The Function of Planning/Design: Environmental Factors based on models of Thompson, and Porter, (5 forces analysis), Corporate Ethic, Corporate Social Responsibility
- 4. Rational Decision Making, Strategic, Tactical & Operational Goals, Development Plans
- 5. The Function of Organizing: Structure of Organizations, Design of Structures, Typical cases of organizational structures, discussion of real cases.
- 6. The Function of Organizing: Change Management Principles, the problem of re-structuring of Organizations and BPR
- 7. The Function of Direction: Behavioral Aspects and HR Managements, Leadership and Management
- 8. The Function of Direction: Corporate Policy, Direction & Communication, Team Coaching, Managerial Roles
- 9. The Function of Control: Fundamentals of Control Process, Types of Control, Integrated Control Systems, Quality Assessment, Cost of Control Processes.
- 10. Quantitative Methods and Management, Introduction to Decision Trees Theory, Modeling of Real Cases.
- 11. Exploring the methods introduced by Raiffa for modeling and resolution of decision making problems.
- 12. Decision Trees and Utility Principle, discussion of real-cases
- 13. Decision Making using non-probabilistic methods like maximin, maximax, Hurwicz, Savage, and Laplace methods. Discussion of real-cases

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY	Face to face		
Face-to-face, Distance learning, etc.			
USE OF INFORMATION AND	Use of web sources for elaboration of projects		
COMMUNICATIONS TECHNOLOGY			
Use of ICT in teaching, laboratory			
education, communication with			
students			
TEACHING METHODS	Activity	Semester workload	
The manner and methods of teaching	Scheduled Lectures	39 hrs	
are described in detail.	Partial (mid-semester)	46 hrs	
Lectures, seminars, laboratory	exams		
practice, fieldwork, study and analysis	Preparation for the final	50 hrs	
of bibliography, tutorials, placements,	exam		
clinical practice, art workshop,			
interactive teaching, educational			
visits, project, essay writing, artistic			
creativity, etc.			
The student's study hours for each	Course total	135 hrs	
learning activity are given as well as			
the hours of non-directed study			

according to the principles of the ECTS	
STUDENT PERFORMANCE EVALUATION	
Description of the evaluation	
procedure	
	Final exam on course notes for 100% of the final mark of the
Language of evaluation, methods of	student.
evaluation, summative or conclusive,	
multiple choice questionnaires, short-	Mid-semester exams offer up to 20% bonus in the final mark.
answer questions, open-ended	
questions, problem solving, written	
work, essay/report, oral examination,	
public presentation, laboratory work,	
clinical examination of patient, art	
interpretation, other	
Specifically-defined evaluation criteria	
are given, and if and where they are	
accessible to students.	

(5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography:

A) Course Notes

B) Additional Reading

(1) P. Zalimidis, G. Dounias (2005), Management Engineering, Pyxida Editions, (in Greek)

(2) Harold Koontz and Cyril O'Donnell, (1968), Principles of Management: An Analysis of Managerial Functions, 4th Ed., McGraw-Hill, New York, USA Charles (3) W. L. Hill, Steven McShane, (2006), Principles of Management, McGraw-Hill, USA

(4) A.Golub, Decision Analysis, Gotsis Editions (in Greek)

(5) G. Mantzaris, Modern Business Administration, Giourdas Editions (in Greek)

- Related academic journals: