#### **COURSE OUTLINE**

### (1) GENERAL

SCHOOL	ENGINEERIN	ENGINEERING				
ACADEMIC UNIT	DEPARTMENT OF FINANCIAL AND MANAGEMENT					
	ENGINEERING					
LEVEL OF STUDIES	UNDERGRADUATE					
COURSE CODE	Ol0113	OI0113 SEMESTER 9				
COURSE TITLE	International Macroeconomics and Finance					
INDEPENDENT TEACHING ACTIVITIES  if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits			WEEKLY TEACHING HOURS		CREDITS	
			3		5	
Add rows if necessary. The organisation of teaching and the teaching						
methods used are described in detail at (d						
COURSE TYPE	SPECIAL BACKGROUND/SPECIALISED GENERAL					
general background, special background, specialised general	KNOWLEDGE/ SKILLS DEVELOPMENT					
knowledge, skills development						
PREREQUISITE COURSES:	Knowledge from other courses: financial analysis,					
	macroeconomics, portfolio management					
LANGUAGE OF INSTRUCTION and	Greek					
EXAMINATIONS:						
IS THE COURSE OFFERED TO	Yes					
ERASMUS STUDENTS						
COURSE WEBSITE (URL)	http://www.fme.aegean.gr/en/c/international-					
	macroeconomics-and-finance					

# (2) LEARNING OUTCOMES

#### Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area
- $\bullet \quad \textit{Descriptors for Levels 6, 7\&8 of the European Qualifications Framework for Lifelong Learning and Appendix B}$
- Guidelines for writing Learning Outcomes

The aim of the course consists in introducing the basic concepts of International Macroeconomics and Finance. These concepts are significant for financial decisions. A successful student should be able to:

- understand how macroeconomic policies and the global money and capital markets work,
- explain how the changes in interest rates, prices impact on exchange rates,
- compare the systems of fixed and floating exchange rates,
- deal with issues as pandemics, financial crises, natural disasters etc, and
- be able to study the influence of several factors, such as governance quality, in exchange rate.

### **General Competences**

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology Project planning and management Respect for difference and multiculturalism

Adapting to new situations Respect for the natural environment

Decision-making Showing social, professional and ethical responsibility and

Working independently sensitivity to gender issues
Team work Criticism and self-criticism

Working in an international environment Production of free, creative and inductive thinking

Working in an interdisciplinary environment ......

Production of new research ideas Others...

• Search for, analysis and synthesis of data and information, with the use of the necessary technology

- Adapting to new situations
- Decision-making
- Working independently
- Teamwork
- Working in an international environment
- Working in an interdisciplinary environment
- Production of new research ideas
- Criticism and self-criticism
- Production of free, creative and inductive thinking

### (3) SYLLABUS

Global Macroeconomy. Exchange rates: essentials. Exchange Rates I: the monetary approach in the long run. Exchange Rates II: the asset approach in the short run. National and International Accounts: Income, Wealth and the Balance of Payment. Balance of Payments I: the gains from financial globalization. Balance of payments II: output, exchange rates and macroeconomic policies in the short run. Fixed versus Floating: international monetary experience. Exchange rate crises: how pegs work and how they break. The Euro. Topics in International Macroeconomics.

# (4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY	Face to face			
Face-to-face, Distance learning, etc.				
USE OF INFORMATION AND	Use of ICT in teaching.			
COMMUNICATIONS TECHNOLOGY	Use of ICT in laboratory education.			
Use of ICT in teaching, laboratory education,				
communication with students				
TEACHING METHODS	Activity	Semester workload		
The manner and methods of teaching are described in detail.	Lectures/Laboratory	39		
Lectures, seminars, laboratory practice,	practice			
fieldwork, study and analysis of bibliography,	Study and analysis of the	90		
tutorials, placements, clinical practice, art	bibliography			
workshop, interactive teaching, educational	Projects	18		
visits, project, essay writing, artistic creativity, etc.	Final exam	3		
Ctc.				
The student's study hours for each learning				
activity are given as well as the hours of non-				
directed study according to the principles of the ECTS				
ECIS				
	Course total	150		
CTUDENT DEDECORATANCE EVALUATION	Course total	130		
STUDENT PERFORMANCE EVALUATION  Description of the evaluation procedure	5: 10 1			
Description of the evaluation procedure	Final Grade:			
Language of evaluation, methods of evaluation,	Winter semester: assignment and oral exams or 100% exams  June and September 100% exams			
summative or conclusive, multiple choice				
questionnaires, short-answer questions, open-				
ended questions, problem solving, written work, essay/report, oral examination, public				
presentation, laboratory work, clinical				
examination of patient, art interpretation, other				
Specifically-defined evaluation criteria are given,				
and if and where they are accessible to students.				

# (5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography:

Feenstra C. Robert, Taylor M. Alan (2012). International Economics, Epikentro Publications.

Antzoulatos A. (2011) Governments, Financial Markets and the Macroeconomy, Diplographia Publications.

Salvatore Dominick (2017). International Economics, Tziola Publications.

Krugman Paul, Obstfeld Maurice, Melitz Marc (2016). International Economics, Kritiki Publications.

Leventakis I. (2017). International Macroeconomics and Finance. Εκδόσεις UNIBOOKS Publications.