# COURSE OUTLINE

### (1) GENERAL

SCHOOL	School of Engineering			
ACADEMIC UNIT	Department of Financial and Management Engineering			
LEVEL OF STUDIES	Undergraduate			
COURSE CODE	DEO116 SEMESTER 5 <sup>th</sup>			
COURSE TITLE	Operations Management			
INDEPENDENT TEACHING ACTIVITIES if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits		WEEKLY TEACHING HOURS	CREDITS	
Credits are awarded for the whole of the course		3	5	
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).   COURSE TYPE   Special background				
general background, special background, specialised general knowledge, skills development				
PREREQUISITE COURSES:	None			
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek			
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No			
COURSE WEBSITE (URL)	http://www.fme.aegean.gr/el/c/dioikese-leitourgion			

### (2) LEARNING OUTCOMES

### Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area
- Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B
- Guidelines for writing Learning Outcomes

The learning outcomes of this course that the students will acquire with the successful completion of the course are as follows:

- Understand the main principle of operations management with emphasis on planning, execution and control issues
- Choose the right tools and techniques in order to design and manage the operations of a company or an organization (e.g. facility location, logistics, etc)
- Choose and assess various information systems that can be used in order to optimize the operations management of a company or an organization
- Make decisions (strategic, tactical, operational) in terms of company/organization operation

#### **General Competences**

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, Project planning and management with the use of the necessary technology Adapting to new situations Decision-making Working independently Team work Working in an international environment Working in an interdisciplinary environment Production of new research ideas

Respect for difference and multiculturalism Respect for the natural environment Showing social, professional and ethical responsibility and sensitivity to gender issues Criticism and self-criticism Production of free, creative and inductive thinking

Others...

- Decision making -
- Team work -
- Search for, analysis and synthesis of data -
- Application of optimization methods and techniques -
- Choose and assess of operations tools for business management \_
- \_ Production of free, creative and inductive thinking

### (3) SYLLABUS

- 1. Introduction to operations management
- 2. Process design
- 3. Design of products and services
- 4. Design of a production facility and product flows
- 5. Design of job positions and task management
- 6. Design of supply chain networks I
- 7. Design of supply chain networks II
- 8. The role of ICT in operations management I
- 9. The role of ICT in operations management II
- 10. Quality planning and control

## (4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY	Face-to-face			
Face-to-face, Distance learning, etc.				
USE OF INFORMATION AND	Use of ICT for teaching and communication with students			
COMMUNICATIONS TECHNOLOGY				
Use of ICT in teaching, laboratory education, communication with students				
TEACHING METHODS	Activity	Semester workload		
The manner and methods of teaching are	Lectures	39		
described in detail. Lectures, seminars, laboratory practice.	Self-study	50		
Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography,	Case studies	30		
tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.	Mid-term exam	3		
	Essay writing	25		
	Final exam	3		
	Course total	150		
The student's study hours for each learning activity are given as well as the hours of non- directed study according to the principles of the				
ECTS				
STUDENT PERFORMANCE				
<b>EVALUATION</b> Description of the evaluation procedure	Evaluation type	Percentatge (%)		
Language of evaluation, methods of evaluation,	Final exams	50%		
	Mid-term exams	20%		
summative or conclusive, multiple choice questionnaires, short-answer questions, open-	Team project	30%		
ended questions, problem solving, written work,	Total	100%		
essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other Specifically-defined evaluation criteria are given, and if and where they are accessible to students.	The evaluation criteria described above are available in the webpage of the course			

### (5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography:

- Lecture notes
- Slack, N., Chambers, S. and Johnston, R. (2010) "Operations Management", 5th English version, Kleidarithmos Publications.
- Dan Reid., R., Sanders, N.R. (2016) "Operations Management", Kritiki Publications

- Related academic journals:

- Jacobs, R. and Chase, R., (2016) "Operations and Supply Chain Management: The Core", 4th ed., McGraw-Hill.
- Ioannou, G. (2005), "Production and Service Management", Stamoulis Publications
- Kakouris, A. (2013), " Operations Management", Propobos Publications