COURSE OUTLINE

(1) GENERAL

SCHOOL	BUSINESS			
ACADEMIC UNIT	DEPARTMENT OF FINANCIAL AND MANAGEMENT ENGINEERING			
LEVEL OF STUDIES	UNDERGRADUATE			
COURSE CODE	OI0115 SEMESTER 10			10
COURSE TITLE	FINANCIAL SCENARIOS SIMULATION			
INDEPENDENT TEACHING ACTIVITIES if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits			WEEKLY TEACHING HOURS	CREDITS
			3	5
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).				
COURSE TYPE general background, special background, specialised general knowledge, skills development	SPECIAL BACKGROUND/SPECIALISED GENERAL KNOWLEDGE/ SKILLS DEVELOPMENT			
PREREQUISITE COURSES:	 DERIVATIVES AND NEW FINANCIAL PRODUCTS FINANCIAL SCENARIOS SIMULATION STOCHASTIC MODELS 			
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	GREEK			
IS THE COURSE OFFERED TO ERASMUS STUDENTS	YES			
COURSE WEBSITE (URL)	http://www.fme.aegean.gr/el/c/prosomoiose- khrematooikonomikon-senarion			

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area
- Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B
- Guidelines for writing Learning Outcomes
 - This course is the first well-structured effort to solve vital financial problems based on algorithmic methods. The algorithmic techniques presented here, find a wide range of applications in every aspect of modern finance, with particular emphasis in the modeling of randomness, in the valuation of financial derivative products and risk management. The course is addressed to the undergraduate students of the Financial Engineering Track and focuses on the basic algorithmic techniques used in the simulation of various financial scenarios. More specifically, the Monte Carlo family of simulation methods are applied to a wide range of financial related problems (with particular emphasis in (a) the simulation of various important stochastic processes (random walk, scaled random walk, Brownian motion, Geometric Brownian motion), (b) the valuation of financial derivatives (options both vanilla and exotic), and (c) portfolio

risk quantification (estimation Value at Risk). Finally, alternative pricing methods (such as binomial trees, trinomial trees) are presented keeping in line with the classical model of Fisher Black and Myron Scholes. Upon the successful completion of the course, students will be able to:

- easily generate pseudo-random numbers from any continuous distribution, with emphasis on uniform and normal distributions.
- simulate basic important stochastic processes that appear naturally in Finance (random walk, Brownian motion, Geometric Brownian motion) and also to have a deep understanding of their statistical structure.
- simulate a required number of paths for the above stochastic processes.
- have a deep understanding of the main idea behind the tree methods for pricing options (binomial and trinomial tree).
- write code (in R) for the pricing of European options with tree methods.
- have understood the limiting relationship between the binomial option pricing model and the Black-Scholes model and also to be able to write code (in R) that implements the Black-Scholes pricing model.
- apply Monte-Carlo simulation methods to a wide range of financial problems with emphasis in option valuation (European and mainly Exotic options).
- know the basic variance reduction techniques for the Monte-Carlo method (antithetic variates, control variates).
- know how to simulate the basic stochastic processes that describe the evolution of the volatility of stock prices (stochastic variability models; Heston model, Hull-White model).
- apply Monte Carlo option pricing techniques under stochastic volatility models.
- access the risk of a portfolio (value-at-risk method).

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and	Project planning and management
information, with the use of the necessary technology	Respect for difference and multiculturalism
Adapting to new situations	Respect for the natural environment
Decision-making	Showing social, professional and ethical responsibility and
Working independently	sensitivity to gender issues
Team work	Criticism and self-criticism
Working in an international environment	Production of free, creative and inductive thinking
Working in an interdisciplinary environment	
Production of new research ideas	Others

- Search for, analysis and synthesis of data and information, with the use of the necessary technology
- Adapting to new situations
- Decision-making
- Working independently
- Team work
- Working in an international environment
- Working in an interdisciplinary environment
- Production of new research ideas
- Criticism and self-criticism
- Production of free, creative and inductive thinking

(3) SYLLABUS

Stochastic processes in finance: The need for simulation. Generating pseudo - random numbers from uniform and normal distributions. A basic model for the evolution of stock prices: the random walk model. From random walk to Brownian motion. From Brownian

motion to geometric Brownian motion. The Black-Scholes equation: Introduction to financial option valuation. Pricing of European options with the binomial tree. Pricing of European options with the trinomial tree. Monte Carlo simulation methods, part I: Application to financial option valuation under the risk-neutral measure. Monte Carlo simulation methods, part II: variance reduction techniques. Monte Carlo simulation methods, part IV: simulation of stochastic volatility models: Application in options pricing. Evaluation of a portfolio's risk with the value-at-risk method: Monte Carlo and empirical simulation techniques.

Every part of the syllabus is accompanied by laboratory applications in R along with personal notes of the instructor.

DELIVERY Face-to-face, Distance learning, etc.	Face to face			
USE OF INFORMATION AND	Use of ICT in teaching.			
COMMUNICATIONS TECHNOLOGY	Use of ICT in laboratory education.			
Use of ICT in teaching, laboratory education, communication with students				
TEACHING METHODS				
The manner and methods of teaching are	Activity	Semester workload		
described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography,	Lectures/Laboratory	39		
	practice			
tutorials, placements, clinical practice, art	Study and analysis of the	90		
workshop, interactive teaching, educational	bibliography			
visits, project, essay writing, artistic creativity, etc.	Projects	18		
	Final exam	3		
The student's study hours for each learning activity are given as well as the hours of non-				
directed study according to the principles of				
the ECTS				
	Course total	150		
STUDENT PERFORMANCE EVALUATION	Written examinations at the end of the semester, in Greek, which include questions of knowledge			
Description of the evaluation procedure		0		
	development and understanding of the content of the course, as well as problem solving.			
Language of evaluation, methods of evaluation, summative or conclusive, multiple	Additional assessment of candidates on the basis			
choice questionnaires, short-answer questions,				
open-ended questions, problem solving,	of projects given on a regular basis.			
written work, essay/report, oral examination, public presentation, laboratory work, clinical				
examination of patient, art interpretation,	Final grade is calculated as:			
other	Final exam: 70%			
Specifically-defined evaluation criteria are	Exercises: 30%			
given, and if and where they are accessible to				
students.				

(4) TEACHING and LEARNING METHODS - EVALUATION

(5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography:

• Brandimarte, P., Numerical Methods in Finance. A MATLAB Based Introduction, Wiley, 2002.

• Glasserman, P., Monte Carlo Methods in Financial Engineering, Springer-Verlag, 2003.

- Higham, D., An Introduction to Financial Option Valuation, Cambridge, 2005.
- L. Clewlow, C. Strickland. Implementing Derivatives Models (1998). Wiley.
- Hull, J., Options, Futures and other derivatives, Prentice Hall, 2014.
- Neftci, S., Introduction to the Mathematics of financial derivatives, Academic Press,

2000.

- Related academic journals:

- Journal of Financial Economics.
- The Review of Financial Studies.