COURSE OUTLINE

(1) GENERAL

SCHOOL	School of Eng	School of Engineering					
ACADEMIC UNIT	Department of Financial and Management Engineering						
LEVEL OF STUDIES	Undergradua	ergraduate					
COURSE CODE	ГЕО116	SEMESTER 6					
COURSE TITLE	Databases	abases					
INDEPE	NDENT TEACHIN	G ACTIVITIES					
if credits are a	awarded for separate components of the WEEKLY TEACHING						
course, e.g. le	ectures, laboratory	exercises, etc. If the	HOURS	CREDITS			
	•	of the course, give the					
weekly teaching hours and the total credits							
Add rows if necessary. The organisation of teaching and				3	5		
the teaching methods used are described in detail at (d).				5	5		
COU	RSE TYPE Pres	cribed Core Modu	le				
	ackground,						
'	ackground,						
	sed general						
	ledge, skills evelopment						
PREREQUISITE							
	-						
LAN	IGUAGE OF Gree	k					
	INSTRUCTION and						
	IINATIONS:						
IS THE COURSE O	STUDENTS NO	No					
COURSE WEE		http://www.fma.aagaan.gr/an/a/datahagag.tutarial					
	http://www.inic.acgcan.gi/ci/c/databases-tutonal						
	http://www.fme.aegean.gr/en/c/databases						

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area
- Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B
- Guidelines for writing Learning Outcomes
- Define program-data independence, data models for database systems, database schema and database instances.
- Recall Relational Algebra concepts, and use it to translate queries to Relational Algebra statements and vice versa.
- Identify Structure Query Language statements used in creation and manipulation of database.

- Define functional dependencies and normalization concepts.
- Identify the methodology of conceptual modeling through Entity Relationship model.
- Identify the methodology of logical model.
- Identify the methodology of physical model.
- Develop an understanding of the differences between OODBMS, ORDBMS and RDBMS and the practical implications of each approach.
- Analyze and design a real database application.
- Develop and evaluate a real database application using a database management system.
- Improve teamwork management skills.
- Enhance negotiation and discussion skills.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology Adapting to new situations Decision-making Working independently Team work Working in an international environment Working in an interdisciplinary environment Production of new research ideas Project planning and management Respect for difference and multiculturalism Respect for the natural environment Showing social, professional and ethical responsibility and sensitivity to gender issues Criticism and self-criticism Production of free, creative and inductive thinking

Others...

- Search for, analysis and synthesis of data and information, with the use of the necessary technology
- Adapting to new situations
- o Decision-making
- Working independently
- o Working in an interdisciplinary environment
- Production of new research ideas

(3) SYLLABUS

- Introduction to Databases and Database Environment
- o Entity Relationship and Enhanced Entity Relationship Modeling
- The Relational Model
- o Relational Algebra
- SQL: Data Manipulation Language
- SQL: Data Definition Language
- o Normalization
- Methodology Conceptual Database Design
- Methodology Logical Database Design
- Methodology Physical Database Design
- Object Oriented DBMSs
- o Introduction to NoSQL Databases
- o Project Assignment

o Review

(4) TEACHING and LEARNING METHODS - EVALUATION

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DELIVERY	In class teaching, laboratory experience, Open			
Face-to-face, Distance learning, etc.	Source RDBMS software			
USE OF INFORMATION AND	Use of ICT in communication with students			
COMMUNICATIONS TECHNOLOGY				
Use of ICT in teaching, laboratory education, communication with students				
TEACHING METHODS	Activity	Semester workload		
The manner and methods of teaching are described in detail.	Lectures	39 hours (1.56 ECTS)		
Lectures, seminars, laboratory practice,	Personal study	83 hours (3.32 ECTS)		
fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art	End of semester exam	3 hours (0.12 ECTS)		
workshop, interactive teaching, educational	Course total	125 hours (5 ECTS)		
visits, project, essay writing, artistic creativity, etc.				
The student's study hours for each learning activity are given as well as the hours of non- directed study according to the principles of the ECTS				
STUDENT PERFORMANCE				
EVALUATION	Language of evaluation:			
Description of the evaluation procedure	Greek.			
Language of evaluation, methods of				
evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions,	Method of evaluation:			
open-ended questions, problem solving, written	Final Project 30%	6		
work, essay/report, oral examination, public	Final Exams 70%			
presentation, laboratory work, clinical examination of patient, art interpretation, other		o		
Specifically-defined evaluation criteria are given, and if and where they are accessible to students.				

(5) ATTACHED BIBLIOGRAPHY

1) Principal Reference:

D. Dervos Courses in Databases, Volume A, (in Greek)

2) Additional References:

Ramakrishnan Raghu, and Gehrke Johannes, Database Management Systems, Volume A (in Greek)